

quality pedagogy, student support and faculty involvement, the result became visible immediately in the very first year and next. The students of the institute bagged the top positions including the gold medal by the university in consecutively both the years.

This has brought a natural advantage in the shape of being the most sought after B.Ed. College among the aspirants to form a bee line to seek a seat in the college.

The trust which runs the college also has two schools one adjacent to its very campus. This works as a handy crucible for experimentation by the college, learners as well as faculty and sets a stage for integration of learners and educators. The central figure and the pioneer in this venture is Sarvesh Kumar an ex-civil servant and socio-Political activist backed by a team of thorough bred professionals like ex-principals, teachers of renowned Netarhat School, its alumni, ex vice chancellor etc in its board of governors.

How to reach the Venue

The college campus is located at Village – Ramzanpur, Near Ganga Dairy Ltd., NH31, Begusarai, Bihar. Well connected via rail & road. It is six kilometer east from Begusarai Junction and bus stand and about 20 kilometer east from Barauni Junction. Nearest airport is at Patna which is 130 Km far from Begusarai.

Registration

Download the form from <http://ggite.ac.in>

Please send the filled in registration form along with an abstract/full paper to the Organizing Secretary Prof. Rajesh Singh through email to ggitebegusarai@gmail.com.

Registration Fees

Delegates/Teachers is- -1000/-
and Students/ Research scholars is - -500/-

Last date for paper submission - 10/11/2017

Note:-Accepted papers will be included in the proceeding with ISBN.

Contact:

Seminar Director:9123162074
Organizing Secretary:8539981680
Convener:9474348821

Patron -

Shri Mangal Deo Pandey

(Chairman, Managing Committee, GGITE)

Sarvesh Kumar,

Ex-Civil Servant & Managing Trustee, BKF

Seminar Director- Dr. Kumar Aditya, Principal

Organizing Secretary - Prof. Rajesh Singh, Vice-Principal

Convener- Dr. Neeraj Kumar, Asstt. Professor

Chief Guest-

Padmashri prof. (Dr.) J.S. Rajput

Former Chairman NCTE & Ex-Director NCERT

Guest of Honour

Prof.(Dr.) Harikesh Singh (VC, J.P. University, Chapra)

Shri R.N.P. Singh(former officer, Intelligence Bureau; Senior Fellow, Vivekananda International Foundation, New Delhi)

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Resource Person:

Dr. P.K. Mishra (Principal, Suryasen Mahavidyalaya, Silliguri)

Dr. Suvash Mishra (Central University Sikkim)

Dr. Savita Mishra (Principal, VCE, WB)

Dr. Mitanjli Sahoo (South Bihar Central University, Gaya)

Dr. Juhi Samprita (Dean of Edu., A K U)

Dr. Krishnakant Sharma (Dean of Edu., Kota, Rajasthan)

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(Ganga Global Institute of Teacher Education)

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Prakash



पंडित दीनदयाल
उपाध्याय

जन्म शताब्दी
वर्ष

NATIONAL SEMINAR

on

Cultural Aspects of Change in Education Policy

शिक्षा नीति में परिवर्तन के सांस्कृतिक पक्ष

12th & 13th November 2017

Organised by



**Ganga Global Institute of
Teacher Education**

Ramzanpur, Begusarai-851129
Bihar

Website: www.ggite.ac.in

E-mail: ggitebegusarai@gmail.com

Theme

Cultural Aspects of Change in Education Policy

शिक्षा नीति में परिवर्तन के सांस्कृतिक पक्ष

Genesis

We have the privilege of having world renowned universities - Takshsila, Nalanda and Vikramshila, and since then much water has flown in the Ganga. The present education system draws heavily from our colonial past more particularly from Mecaulyian thoughts and ignores our old rich heritage. The system of education is to be de-linked from the colonial past and a transition is to be made in a manner that upholds Indian ethos and cultural values.

The first National Policy on Education(NPE) was promulgated in 1968 and the second NPE in 1986. Thereafter there were some other modifications as per requirements. The new Education Policy is likely to be promulgated in 2017 based on the report of the committee headed by the famous ISRO scientist K. Kasturirangan. Education policy of a country is formulated keeping in mind the long term national goals as well as the aspirations of the people. India is a country of overwhelmingly young population, likely to yield an advantage termed as "demographic dividend" provided it is nurtured properly. This is a much debated concept around the world. Any modern education policy should enlighten the path of inclusive education, quality education and learning of science and technology while sticking with the roots. The large scale of employability is also required. This can be ensured by a dynamic education policy; raising standards of teaching, learning, training, skill development with a host of other activities and maintaining a close connection with our glorious past.

To highlight the importance of cultural impact in shaping up of the upcoming educational policies, a two day seminar is proposed at Ganga Global Institute of Teacher Education to distill appropriate input for the use of the policy makers, academicians and practitioners.

Trigger Point

21st century, decidedly, is a century of science and technology shaping up as a knowledge society. Technology has made everything uncertain and unpredictable. The shelf-life of any product or even ideas are short lived. There came computer, then cloud computing and now the world is talking about Quantum Computing, Artificial Intelligence, an all pervasive social media. It's altogether a different world. In a recent World Bank report on primary education a serious concern has been shown about status of India's Primary Education. The same concern has been shown in a series of ASER's report. There is urgent need for improving the quality of education from the primary level up to the higher and professional level and it is a challenge before the education system. Access to higher education in the country is nearly 25 % while this is 80 % in the developed world and 60 % even in China. The higher education has become unaffordable to majority of the people.

At the same time, the country is beaming with a confidence and eager to find a rightful place in the community of nations. This desire is being strengthened by the glorious past of the country having a great civilization and culture. This new found confidence and optimism of the nation must find its due place while making changes in the education policy. The changes should incorporate the employability of the youths, a more inclusive society, a strong base for primary education, an affordable higher education, focus on research and training, character building and a high intensity of technological growth. Gandhi Ji laid great stress on moral education which teaches fundamental virtues of truth, love and justice. Character building is chief aim of education. Even when India was at its lowest ebb socially/ politically/ economically, its rich heritage of culture and civilization could never diminish the country's confidence and a sense of pride amongst the Indians. So, this has become imperative to have a new education policy which takes care of our aspirations as a young nation and to enlighten the ways to find our rightful place in the world. The changes in education policy should incorporate the necessary cultural ethos which provide hope, confidence and optimism to the nation along with other necessities

OBJECTIVES OF SEMINAR

- To create awareness and provide a platform for the exchange and sharing of ideas, knowledge and skills

- among professionals and academicians.
- To establish an effective channel of communication between theoretical research and practitioners.
- To provide an opportunity to put forward innovative plans, debate classic ideas and promote closer cooperation among professionals and encourage them.
- To develop strategies for building a strong enter-institutional Knowledge networking system.
- To develop strategies for qualitative improvement in the system of Education.

Sub-themes

- Moral Education leading to character building
- Employability and quality of education
- Cultural changes instilling confidence and optimism
- Affordability of education in inclusive growth
- The impact of culture on Education
- The challenges of educational change
- Educational Leadership: creating a culture for change
- The cultural context of learning and education in India
- Educational Change a social innovation approach
- Cognitive approach of Educational Change.
- Cross Cultural reflection on inclusive education
- Education Policy and change in new times
- ICT as a key to cultural change in education
- Approaches to curriculum reform in context of culture
- Multi-cultural Education, Purpose and goals

Who should attend?

All those involved in teaching, learning and research.

Guidelines for Authors

The text of paper should be in MS Word, format with A4 size, 1.5" margins (Top, Bottom, Left& Right) 12 font size, Times New Roman, 1.5 space. Paper should be in English or Hindi with maximum 5000 words along with keywords and references according to the APA Manual. Hindi scholars should use Hindi Unicode font for typing their papers.

About

Ganga Global Institute of Teacher Education (GGITE)

It has the honour of being the first B.Ed. college of the district of Begusarai. In the midst of not so good scenario of free fall in the standards of teacher education in Bihar, some of the dedicated experienced and profound scholars and public figures of good reputation and image put their minds together. Thus the institution was conceived and took its birth. Emphasis on regular attendance,